Introductory Survey for The Iron Triangle: Libraries and Affordable Education Initiatives

So we can all get better acquainted, please provide input to the following questions as you wait for the session to start.

Why are you interested in this session?	What kind of institution do you represent?
We're just beginning to think about OER/ affordability	□ ACRL
■ We've got pilots for OER/affordable courses	□ 4-year
■ We've firmly underway with OER/	2-year
affordability initiatives in many courses	■ Not affiliated with an institution
Other: specify	☐ Other: specify

#BreaktheTriangle

The Iron Triangle:

The Library and Affordable Education Initiatives ACRL, March 23, 2017



Karen McKeown

Gale a part of Cengage



Will Cross
NCSU Libraries



Mike Matousek
Cengage

Agenda

- Introduction and Poll: Where are you with OER today?
- Exploring The Iron Triangle and education resource affordability
- Partnerships, the library and affordability
- Strategies for engagement
- What are you doing

Questions

#BreaktheTriangle



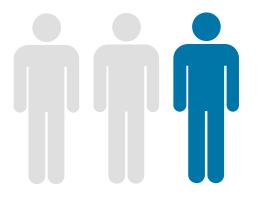
The Iron Triangle in Higher Education



Some think it's not possible to have lower cost, greater access and better quality all at the same time

21M Students

In degree granting post-secondary institutions



skipped buying or renting some of their required textbooks due to cost

Demonstrating Impact Example



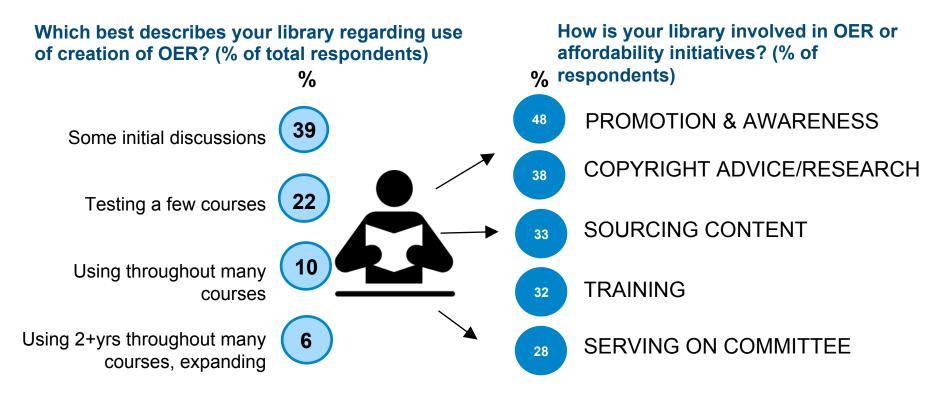
\$100 savings/student/course 600 students take course/year Possible \$60,000 savings/year/course

100% of students have access Day 1!

80%

of librarians surveyed believe they have a key role to play in making education materials more affordable to students.

Libraries and OER and Affordability Initiatives

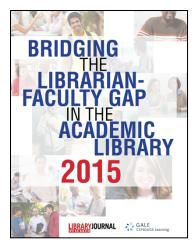


~80% of libraries surveyed indicate they are at least having some discussions related to OER

Preliminary results from Gale survey of librarians, 2017

Navigating the Course





97% of librarians view curriculum support as part of their role, but 74% of Faculty agree

97% of librarians desire improved communication with faculty, but only 45% of faculty agree

27% of faculty think no need for librarians and faculty to consult

Top deterrents to faculty adopting OER

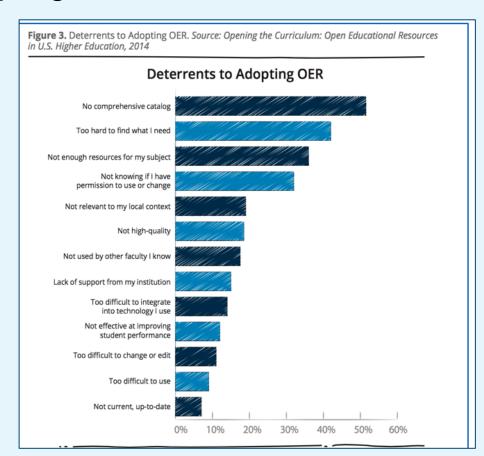
Finding

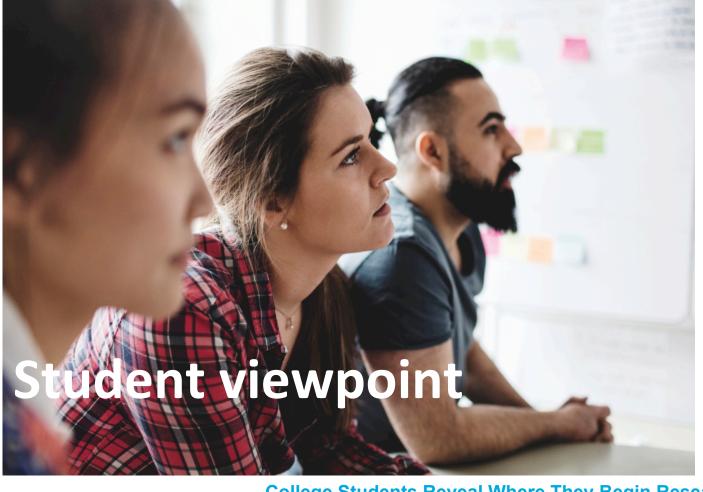
Content coverage, quality, currency

Terms of use

Support lacking (peers, institution)

Hard to use





Beyond affordability

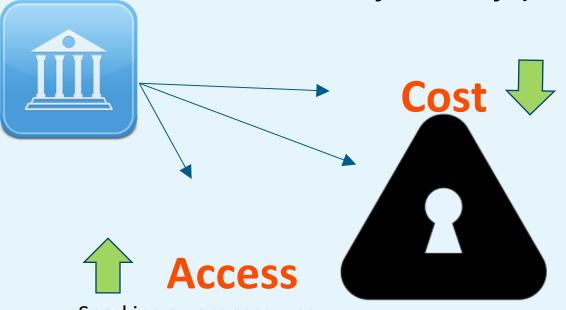
86% wish library materials accessible via course site

96% start research with course readings. 50% go direct to library

College Students Reveal Where They Begin Research | Cengage Learning | Ithaka S+R US Library Survey 2013



Library as key partner



Saving time and effort, sourcing cost effective resources

Quality



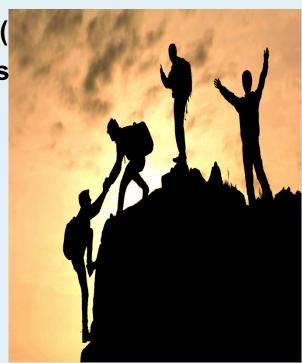
Course design, vetting, licensing verification, peer reviews, analytics

Sparking awareness, use, training, access to existing and open resources, repositories, publishing, technology integration



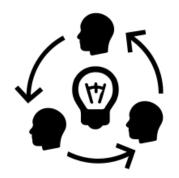
Ways Cengage and Gale are partnering with library and faculty

- MindTap ACE
- Pilot of Gale Affordable Education Resources (
- Gale instruction optimized offerings & features as:
 - -Google Classroom and Microsoft campus integration
 - -LMS integration
 - -Gale Virtual Reference Library (GVRL) NEW features
 - -Gale Researcher (11 subject disciplines now completed) NEW
 - Interactive Science, Anatomy, Chemistry NEW
 - -Academic OneFile New features
 - -Smithsonian US History NEW
 - -Opposing Viewpoints in Context NEW features





Libraries Breaking the Triangle



Work Together



Library Expertise



Engage Students



Fill Gaps

Cost



Access

Quality

















ABOUT

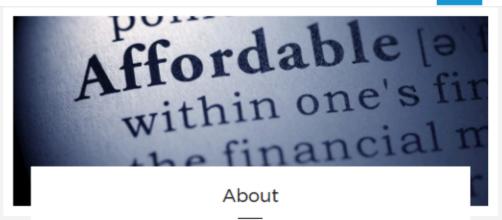
FIND TEXTBOOKS + LIBRARY RESOURCES +

ES - OPEN RESOURCES/MERLOT -

BOOKSTORES

HELP

EVENTS +



About Us

Affordable Learning Georgia (ALG) is:

- A University System of Georgia (USG) initiative to promote student success by providing affordable textbook alternatives
- A one-stop service to help USG faculty and staff identify lower-cost, electronic, free, and open
 educational resources (OER), building on the cost-effective subscription resources provided by
 GALILEO and the USG libraries
- A California State University-MERLOT partner benefit service

Affordable Learning Georgia helps to fulfill the University System of Georgia Strategic Plan Imperative 1:

Reaffirm Commitment to Collegiate Access and Affordability: The USG will maintain its longstanding commitment to collegiate access, affordability, and value.

To learn more about how open educational resources and open textbooks can move affordability, choice, and accessibility forward, check out our OER Research Collection page.

ABOUT OUR SYSTEM ~

OUR 17 CAMPUSES ~

LEADERSHIP AND POLICY ~

SERVING LOCALLY AND GLOBALLY ~

STRATEGIC PLANNING



UNIVERSITY OF NORTH CAROLINA SYSTEM TAKING "AIMS" AT INNOVATION

By Communications

CHAPEL HILL, NC – The University of North Carolina General Administration announced Monday that it has awarded a total of \$150,000 to five of its campuses and to the University Librarians Advisory Council to assist innovative programs that have shown positive results in one of three areas of innovation: academic innovation for affordability; enhancing student success; and financial aid innovations.

ACADEMIC INNOVATIONS FOR AFFORDABILITY

• University Librarians Advisory Council (ULAC) Since 2006, the costs of college textbooks has increased by 73%, and students spend more than \$1,000 per year on textbooks (\$3 billion per year in the U.S.). A 2016 study found that 66% of students in Florida did not buy textbooks, due to the costs. University libraries around the country are working on high-impact, low-cost or free course resources. UNC system institutions participating in current efforts, referred to as Open Educational Resources, include ECU, NC State University, UNC Charlotte, and UNCG. In the first two years, the NC State effort has saved its students approximately \$250,000 in textbook costs. ECU and UNCG estimate their savings at \$240,000 and \$214,000, respectively. One course saved 215 students a total of \$36,765. A similar system effort in Georgia has saved students an estimated \$31.4 million since 2015. The UNC ULAC will take steps to build the Open Educational Resource capacity at all system institutions. Using \$15,000 of the AIMS grant, ULAC will purchase system-wide membership in the Open Textbook Network, and hold a series of faculty and librarian workshops for participants from all 17 institutions to "train the trainer," who will conduct additional workshops at their home campuses. The workshops will be made available on the UNC GA website as well. The overall goal is for the initial efforts to grow into system-wide programs to benefit all UNC students and create communities of practice for different academic disciplines. UNC institutions and Hunt Library will match the grant with travel expenses for participants to attend the workshops; contributions of space, staff, and video recording resources for the workshops; and library staff member time to develop online materials.









Access









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.....

Alt-Textbook Project

Call for Proposals

Faculty Guide to OERs

Projects

Alt-Textbook Project

NCSU Libraries awards grants to faculty to adopt, adapt, or create free or low-cost alternatives to expensive textbooks. In the Fall 2014 term, the NCSU Libraries awarded a first round of grants, saving NC State students more than \$250,000 in the one year. The second round of Alt-Textbook projects are underway, expected to save students over \$100,000 more.



How to Apply

Complete the Call for Proposals form with information about your course and a brief narrative describing your proposed alternative to a commercial textbook. All current faculty members of NC State University teaching courses in Spring or Fall 2017 are eligible to apply. To learn more, or to schedule a consultation, contact the Copyright & Digital Scholarship Center.

Information Sessions

There are no scheduled information sessions. For more information, contact us.

Open Textbooks and NCSU Libraries

The NCSU Libraries is committed to fostering change in the current textbook publishing environment. The Libraries' Copyright and Digital Scholarship Center is available to partner



Kris Alpi Project Design



Brian Pugsley
Student Experience



Anne Burke Course Design



Hannah Rainey Education



Jason Ronallo Digital Projects



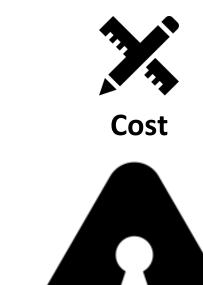
Lillian Rigling Open Culture



Will Cross Copyright



Sydney Thompson Access Services





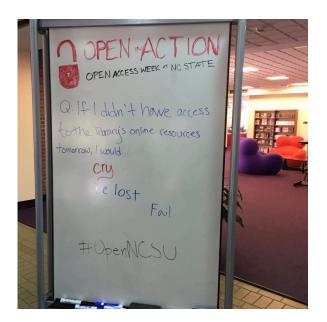
Access

Quality





Engage Students







NORTH CAROLINA STATE UNIVERSITY STUDENT SENATE

94th SESSION, 2014-2015

Resolution 91

A RESOLUTION TO BE ENTITLED AN ACT TO COMMEND NCSU LIBRARIES ON THE ALT-TEXTBOOK PROJECT AND ENCOURAGE UNIVERSITY FACULTY TO INITIATE MORE PARTICIPATION IN THIS PROJECT

Short Title: Alt-Textbook Project Act Sponsors: Senator Moravec (Corresponding)

Secondary Sponsors: Senator Johnson, Senator Plummer, Senator Hatch

Signatories:

Referred to: University Affairs

Version: Final

First Reading: 4 March 2015

Second Reading: 25 March 2015

WHEREAS, Textbook costs for college students have become a significant financial burden that many students are unable to afford; and,

WHEREAS, The price of textbooks has outpaced inflation by 300% over the last 30 years with most students spending an average of \$1,200 per year on textbooks. Seven out of ten students have forgone purchasing college textbooks because of cost, according to a recent PIRG survey across 13 college campuses and information from NCSU Libraries; and,

WHEREAS, There are numerous options available as alternatives to the current textbook system, including free online resources and open-source educational materials; and,

WHEREAS, NCSU Libraries awarded grants in Fall 2014 to faculty members wishing to pursue low-cost alternatives to textbooks, with total savings for students estimated at \$20,000 in the first year of the program, and another call for proposals in the 2015-2016 year expected to be announced this summer; now therefore so be it,

RESOLVED, that the NC State Student Senate fully supports program and commends NCSU

Libraries for their progress in shifting the current textbook.; and be it further,

RESOLVED, that Will Cross from the NCSU Libraries Copyright & Digital Scholarship Center and Christopher Tonelli of the University Libraries Committee receive copies of the bill, effective upon enrollment.



3 4 5

6 7 8

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14 15 16

21 22 23

TEACHING LABORATORIES

- » NCSU Home
- » NCSU Chemistry Department

Department of Chemistry | College of Sciences

- » HOME
- » WHAT WE DO Lab Manuals
- » WHEN WE DO IT Lab Schedules / Syllabae
- » HOW TO DO IT S.M.A.R.T. Lab Videos

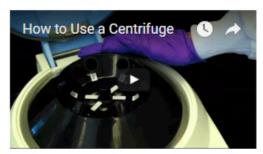
Techniques
Instrumentation
Demonstrations
Calculations
Safety
Real World

S.M.A.R.T. Lab Videos

Instrumentation













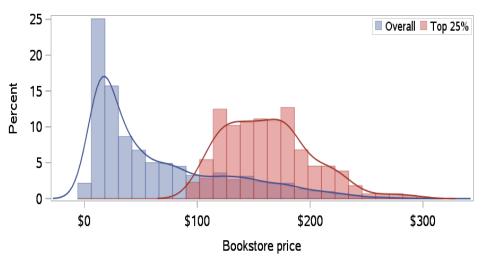
Access Quality

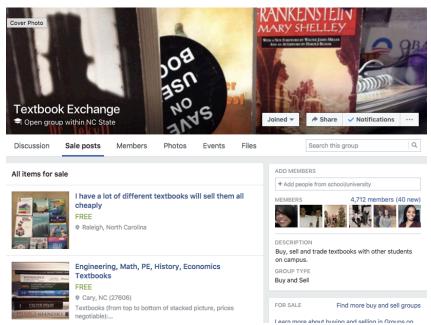






Research: Data + Relationships = Advocacy





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♠ Back to Library Stories

When the textbook you need hasn't been written yet





Professors have trouble finding just the right textbook. And even when they do, students have trouble affording it.

Professors have trouble finding just the right textbook. And even when they do, students have trouble affording it. The NCSU Libraries Alt-Textbook program addresses both of these disappointingly common problems—and improves instruction in the process.





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Home » National Leadership Grants for Libraries

NATIONAL LEADERSHIP GRANTS FOR LIBRARIES

Deadlines: September 01, 2016

February 01, 2017

Grant Info:

Program Overview:

National Leadership Grants for Libraries (NLG) support projects that address significant challenges and opportunities facing the library and archive fields and that have the potential to advance theory and practice. Successful proposals will generate results such as new tools, research findings, models, services, practices, or alliances that will be widely used, adapted, scaled, or replicated to extend the benefits of federal investment.

For the NLG program, applications must designate one of the following project categories:

- · Community Anchors
- National Digital Platform
- · Curating Collections

FY 2017 Cycle 1	FY 2017 Cycle 2





Access









Your Efforts:

What do you think?

Your thoughts on OER - Take the **SURVEY** - get findings Comments: #BreaktheTriangle





The Iron Triangle:

The Library and Affordable Education Initiatives ACRL Presentation, March 23, 2017

<u>Karen McKeown</u>, Director Discovery & Analytics, Gale Cengage, @GaleAcademic or @KarKeown Mike Matousek, Director Content Strategy Cengage @GaleAcademic
 <u>William M. Cross</u>, J.D., M.S.L.S., Director, Copyright & Digital Scholarship Center NCSU Libraries www.lib.ncsu.edu/cdsc_@tceles_B_hsup ORCID: 0000-0003-1287-1156

Slides available. Your thoughts on OER - Take the <u>SURVEY</u> - get findings **Comments: #BreaktheTriangle**

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