ACRL 2015 Virtual Presentation: Racing to learn: Engaging first year students by gaming library instruction
Handout 1 – Ngoc-Yen Tran's example leg races
Ngoc-Yen Tran (yentran@uoregon.edu) and Miriam Rigby (rigby@uoregon.edu), University of Oregon

NOTE: When printing this out, each leg has to be on its own sheet of paper

Leg 1 of 4: Website/Basics

In this leg of the race, explore the **UO Libraries' website (library.uoregon.edu)** to answers these questions!
Bring up the completed sheet to get the next leg.

1. What are the **hours for Knight Library** today? _____
2. How long can most **undergraduates** borrow library books? _____
3. When something is not available at the UO, you can still get it through **Interlibrary Borrowing**. What are the two ways or places for getting materials not available at the UO?
   (1)_____ (hint: for materials from a consortium the UO is part of)
   (2)_____ (hint: for materials that cannot be supplied by UO or way #1 above)
4. What is the name of the system you can use to make **reservations for study rooms**? _____
5. Librarians create **research guides** to help students get started with research. If you're in the **Literature research guide,** what is the name of the database that *includes criticism, biographies, bibliographies, work overviews and explications, and journal articles?* _____
6. Some faculty members put materials for their classes on **Course Reserves** so that everyone can use it. For the **INTL 250: Value Systems** course, what is the book on reserve? Fill out this info:
   Book title: _____
   Call number (letters and numbers in parentheses): _____
   Policy/Loan period (sign in to know how long you can borrow the item): _____

Leg 2 of 4: Finding a book

In this leg, you are asked to find a book on the topic of: _____
_____.
→ From the topic above, circle words that you would type into the search bar (hint: nouns are good)←

Use **LibrarySearch** (*limit to just items available at the UO Libraries*) to find a book **available at Knight Library** and complete the following:
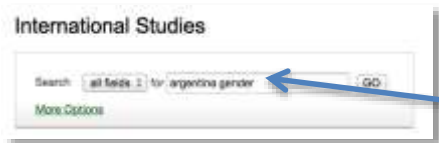
1. Title: _____
2. Author(s): _____
3. Call number (letters and numbers in parentheses): _____

As a team, **use the provided map** to go and find the book in the stacks. Bring it down to me with this completed sheet to complete this leg. *If the book is not there, bring the one right next to it.*

Turn in this completed sheet to the librarian. If your answers are correct, you will move onto the next leg.

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Leg 3 of 4: Finding an article "Articles by Subject" databases

In this leg, go to the **Articles by Subject** tab on the homepage and choose **Psychology** as the subject. You are asked to find a *scholarly (peer-reviewed/academic) article* on the topic of: **gender in Argentina.**

Type in: **Argentina gender** into the search box.

Part 1:
1. Fill in the information below for ***the most relevant*** article that is **peer-reviewed** (remember – the most relevant articles may not always be at the top. Articles not deemed relevant will be returned. Article cannot be the one mentioned in Part 2):

Article title: _____

Author(s): _____

Name of journal article was published in: _____

Year of publication: _____   Volume number: _____   Issue number: _____   Page numbers: _____

2. Is the entire article available in full-text online? (*hint: find the "FindText" link for best results*)

If so, from what database? _____

If not, how can you get the full-text of the article? _____

Part 2:
1. Find the article: "**Teaching Gender and Sexuality at Public Universities in Argentina**"

2. Is it available electronically through the FindText link? _____

If yes, from which database? _____

If no, how can you get the full-text of the article? _____

Turn in this completed sheet to the librarian. If your answers are correct, you will move onto the next leg.

Leg 4 of 4: Getting help!

- There is a librarian assigned to each subject or major. Who is the subject librarian for **Geology**? _____

- Name one way you can **Ask a Librarian** for help! _____

Great job! This is the last leg of the race! Turn in this completed sheet to the librarian to claim your prize!

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Other Potential Legs:

--Tracking down an article from a citation

In this leg you found this article and you think that it is perfect for your essay, but you only have the APA citation; you need to find the full-text – but does the library have it?

Carter, Owen B.J. (2006). The weighty issue of Australian television food advertising and childhood obesity. *Health Promotion Journal of Australia,* (1), 5-11.

1. Go to LibrarySearch and type the title of the article into the search box

2. Is the electronic full-text available? _____
      If yes, from which database? _____
      If not, how can you get the full-text of the article? _____

Turn in this completed sheet to the librarian. If your answers are correct, you will move onto the next leg.

--Finding websites

In this leg, you are asked to find newspaper articles or information from a specific website. There's a lot of them; how can you narrow down the results to just websites that might be relevant to you!? Use google site search to search within a particular website or for a particular website domain!

Here's how:
1. Go to Google
2. Type in the keywords of your topic and "site:[URL of website you want to search within - do not include the http or the www]" – example: children health japan site:.org

Try it yourself!
- Find a **.gov** website about **children's environmental health**
  - URL: _____
  - Website's organization name: _____
- Search within the New York Times (nytimes.com) about **defining family**
  - Article title: _____
  - Author: _____
  - Date published: _____

Turn in this completed sheet to the librarian. If your answers are correct, you will move onto the next leg.

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--Finding the impact of an article and getting a journal

In this leg, you are asked to use **Web of Science** to assess the impact an article made (Articles A-Z > Web of Science). Then figure out **how to get** a highly cited journal article to use in your research:

LeDoux, J. (2000). Emotion circuits in the brain. *Annual Review of Neuroscience, 155.*

1. Complete the following from **Web of Science**:
   A. Times cited: _____
   B. Number of items in the bibliography (cited references): _____

2. Use FindText (in the blue [Full Text] or [factiva] menu).
   A. Which tab tells you where you can find the **electronic** copy?
       a. view it   b. details   c. similar articles   d. get it

   B. Is the article available in **print**? _____

Turn in this completed sheet to the librarian. If your answers are correct, you will move onto the next leg.